

**Initiatives and Resources in Michigan for Birth-Three  
November 2014**

**Initiatives = special opportunities to increase knowledge**

**Resources = static items that contribute to Michigan's early childhood system**

**Items are listed alphabetically in each category**

Initiatives	Resources
<p><b>Book Study with Lynda Cook Pletcher and Naomi Younggren</b> Sponsored by <i>Early On</i>® Training and Technical Assistance, nine service areas are taking part in a book study, discussing the book: <u>The Early Intervention Workbook: Essential Practices for Quality Services</u>. The book provides foundational information about early intervention.</p>	<p><b>32p Block Grant</b> OGS manages the 32p Block Grant funds that are used for the work of Great Start Collaboratives and Parent Coalitions as well as providing funding of early childhood programs for children from birth through age 8. <a href="http://www.michigan.gov/mde/0,4615,7-140-6530_6809-73477--,00.html">http://www.michigan.gov/mde/0,4615,7-140-6530_6809-73477--,00.html</a></p>
<p><b>Devereux Early Childhood Assessment for Infants and Toddlers (DECA-I/T) Trainings</b> The Department of Community Mental Health has been offering DECA-I/T Trainings around the state for many years. The focus is on giving the field more sensitive evaluation tools to pick up social or emotional delays in infants and toddlers. <a href="http://eotta.ccrea.org/Training.php?ID=73&amp;Cat=19">http://eotta.ccrea.org/Training.php?ID=73&amp;Cat=19</a></p>	<p><b>Center on the Developing Child</b> The center, located at Harvard University, highlights up-to-date research that addresses brain development and the impact of toxic stress on the brain. <a href="http://developingchild.harvard.edu/">http://developingchild.harvard.edu/</a></p>
	<p><b>Core Knowledge and Core Competencies for the Early Care and Education Workforce</b> Competency I: Demonstrates knowledge of how children develop socially and emotionally through interactions with adults and peers. <a href="http://www.michigan.gov/documents/mde/MI_CKCC_6-19-14_Revisions_461813_7.pdf">http://www.michigan.gov/documents/mde/MI_CKCC_6-19-14_Revisions_461813_7.pdf</a></p>

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	<p><b><u>Culture of Reading</u></b> and other Book Distribution programs Promoted by Superintendent Mike Flanagan, the Culture of Reading promotes getting books into the hands of young children, and identifies other models for book distribution. <a href="http://www.michigan.gov/mde">www.michigan.gov/mde</a></p>
<p><b>Department of Human Services- Child Abuse Prevention and Treatment Act (CAPTA)</b> The CAPTA law requires children with substantiated cases of abuse or neglect to be referred to <i>Early On</i>. <i>Early On</i> struggles with how to reach the parents, get parental consent, and work with vulnerable families.</p>	<p><b>Early Childhood Comprehensive Systems</b> A federal grant program managed through the Michigan Department of Community Health focuses on prevention and strategies to address trauma and toxic stress. <a href="http://www.michigan.gov/traumatoxicstress">www.michigan.gov/traumatoxicstress</a></p>
	<p><b>Early Childhood Standards of Quality for Infant and Toddler Programs</b> There is a Program Standard developed to support the maintenance and improvement of children’s health; the plan is developed and implemented with family input and describes policies, procedures, and resources to meet the physical, social, emotional, behavioral, and oral health; vision and hearing; nutrition; and safety needs specific to infants and toddlers. (p.68) <a href="http://www.michigan.gov/documents/mde/ECSQ_IT_approved_422341_7.pdf">http://www.michigan.gov/documents/mde/ECSQ_IT_approved_422341_7.pdf</a></p>
<p><b>Essentials of <i>Early On</i> modules</b> The Essentials of <i>Early On</i> are online training modules developed to support personnel working with infants and toddlers with disabilities. The Essentials of <i>Early On</i> consists of five online training modules and five corresponding competency quizzes. The five modules include:</p>	<p><b><i>Early On</i>® Center for Higher Education</b> Michigan’s pre-service initiative to support the development of highly qualified early intervention personnel to work with infants and toddlers, birth to three with disabilities and/or special needs, and their</p>

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<ul style="list-style-type: none"> <li>• <i>Early On</i> 101</li> <li>• IFSP Process</li> <li>• Procedural Safeguards</li> <li>• Facilitating Smooth and Effective Transitions</li> <li>• Foundations for Early Intervention</li> </ul> <p>The modules and competency quizzes will be available on the <i>Early On</i> Training and Technical Assistance (EOT&amp;TA) website <a href="http://www.eotta.ccsesa.org">www.eotta.ccsesa.org</a> beginning February 27, 2015.</p>	<p>families. The <i>Early On</i> Center supports faculty and other professional development providers to strengthen learning experiences for 2-year and 4-year college students so they are knowledgeable of <i>Early On</i> Michigan and competent in their future work with families of infants and toddlers.</p> <p><a href="http://earlyoncenter.org/">http://earlyoncenter.org/</a></p>
<p><b>Home Visitation Program</b></p> <p>The Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Grant is a national early intervention strategy, designed to help at-risk mothers and families provide for their infants and children within healthy and nurturing home environments. Core knowledge for home visitors is being drafted.</p> <p><a href="http://www.michigan.gov/homevisiting/0,5450,7-314-69229-332186--,00.html">http://www.michigan.gov/homevisiting/0,5450,7-314-69229-332186--,00.html</a></p>	<p><b><i>Early On</i>® Special Project</b></p> <p>As a result of the Office of Auditor General Report which found that there was an inconsistency across the state in the services and supports available for children enrolled in Part C, MDE developed a multi-phased special project that will encourage identification of children eligible for the multiple categories of the Michigan Mandatory Special Education.</p>
<p><b>Social and Emotional Webinar series</b></p> <p>A NEW 2-Part Social &amp; Emotional Webinar &amp; Coaching Call Series Sponsored by <i>Early On</i>® &amp; the Michigan Department of Community Health, Division of Mental Health Services to Children and Families.</p> <p>Series 1: Center for Social Emotional Foundations for Early Learning (CSEFEL) Infant Toddler Webinar Series</p> <p>Series 2: The Infant Toddler Social &amp; Emotional Strategy Webinar and Coaching Call Series</p> <p><b>Who should attend:</b> Staff working with infants, toddlers and families in the home or caregiving setting (child care, playgroups, etc.) or</p>	<p><b>Financial Support Ad Hoc Committee</b></p> <p>An Ad Hoc Committee of the Michigan Interagency Coordinating Council charged with making recommendations regarding financial support for children in <i>Early On</i>.</p>

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<p>administrators who want foundational information regarding social and emotional development to share with staff.</p> <p><b>More about the Series:</b> This no-cost series includes six foundational webinars on typical and atypical social and emotional development of infants and toddlers, covering topics such as temperament, attachment, nurturing environments and more, using the National CSEFEL standardized modules. Additionally, several coaching calls occur between webinars to provide a peer-to-peer learning community for sharing successes, barriers and ideas for using information from the webinars. Each webinar and coaching call is 1.5 hours</p> <p><a href="http://eotta.ccsesa.org/Training.php?ID=88&amp;Cat=1">http://eotta.ccsesa.org/Training.php?ID=88&amp;Cat=1</a></p> <p><u>9</u></p>	
	<p><b>Great Start, Great Investment, Great Future report</b></p> <p>Outcome #2: Children are healthy, thriving and developmentally on track from birth to third grade.</p> <p>Outcome #3: Children are developmentally ready to succeed in school at the time of school entry.</p> <p><a href="http://www.michigan.gov/documents/mde/1_Great_Start_-_Great_Investment_-_Great_Future_-_FINAL_422080_7.PDF">http://www.michigan.gov/documents/mde/1_Great_Start - Great Investment - Great Future - FINAL_422080_7.PDF</a></p>
	<p><b>Head Start State Collaboration office</b></p> <p>The Head Start State Collaboration office is now housed within the Office of Great Start.</p>
	<p><b>Michigan Alliance for Families</b></p>

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	<p>This federally-funded resource center provides information, support, and education for families who have children (birth through 26 years of age) who receive (or may be eligible to receive) special education services.</p> <p><a href="http://www.michiganallianceforfamilies.org/">http://www.michiganallianceforfamilies.org/</a></p>
	<p><b>Michigan Association for Infant Mental Health (MI-AIMH)</b>  MI-AIMH's mission is to promote and support nurturing relationships for all infants.</p> <p><a href="http://www.mi-aimh.org/">http://www.mi-aimh.org/</a></p>
	<p><b>Michigan Association of Administrators for Special Education (MAASE)</b>  A report was written comparing birth mandate state systems.</p>
	<p><b>Michigan's Children</b>  An advocacy group for children.</p> <p><a href="http://www.michiganschildren.org">www.michiganschildren.org</a></p>
	<p><b>Mi-DEC</b>  The membership association Michigan Division of Early Childhood (of the Council for Exceptional Children) (MiDEC) is dedicated to promoting policies and evidence based practice to support families and enhance the optimal development of all children. MiDEC shall encourage and promote the professional growth and quality practice to support young children with exceptional needs and their families.</p> <p><a href="http://www.michigandec.org/">http://www.michigandec.org/</a></p>
	<p><b>National Child Traumatic Stress Network</b></p>

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	<p>Established by Congress in 2000, the National Child Traumatic Stress Network (NCTSN) brings a singular and comprehensive focus to childhood trauma. NCTSN's collaboration of frontline providers, researchers, and families is committed to raising the standard of care while increasing access to services. Combining knowledge of child development, expertise in the full range of child traumatic experiences, and dedication to evidence-based practices, the NCTSN changes the course of children's lives by changing the course of their care. <a href="http://nctsn.org/">http://nctsn.org/</a></p>
	<p><b>Office of Special Education- SSIP</b>  The Office of Special Education has selected reading for the Part B of I.D.E.A. SiMR. <i>Early On</i> will connect with them to see how we can support each other with the SSIP. <a href="http://www.michigan.gov/ssip">www.michigan.gov/ssip</a></p>
	<p><b>Pathways to Potential</b>  Pathways to Potential puts the support of DHS case workers in communities where they can be easily accessed. Currently, this program provides "Success Coaches" in neighborhood schools to help families find help with things like education, employment, food, and day care. <a href="http://www.michigan.gov/dhs/0,4562,7-124-5453_7124_31804---,00.html">http://www.michigan.gov/dhs/0,4562,7-124-5453_7124_31804---,00.html</a></p>
	<p><b>Personnel Standards</b>  Personnel Standards are still in draft form and will be posted to MDE's website soon.</p>

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	<p><b>Policy Options to Support Children from Birth to Age Three</b></p> <p>The Citizen’s Research Council of Michigan and Public Sector Consultants released this report on November 17, 2014. The <a href="#">report</a> encourages attention to the earliest years of life.</p>
	<p><b>Project AWARE</b></p> <p>The Project AWARE grant will provide funding to increase awareness of mental health issues among school-aged youth and provide training for school personnel and other adults who interact with school-aged youth to detect and respond to mental health issues in children and young adults using a nationally-recognized training called Youth Mental Health First Aid (YMHFA). The purpose of the grant is to develop local capacity for the implementation of positive behavioral support and interventions and in the integration of school health and educational practices, according to the state.</p>
	<p><b>Race to the Top – Early Learning Challenge</b></p> <p>Goal #4 is to: Involve many more families and providers in efforts to identify and promote children's physical, social, and emotional health. <a href="http://www.michigan.gov/documents/mde/Michigan_Race_to_the_Top_Early_Learning_Challenge_Grant_-_2013_Application_437788_7.pdf">http://www.michigan.gov/documents/mde/Michigan_Race_to_the_Top_Early_Learning_Challenge_Grant_-_2013_Application_437788_7.pdf</a></p>
	<p><b>Safe Students Healthy Schools</b></p> <p>The purpose is to create safe and supportive schools and communities by bringing the SS/HS model to</p>

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	<p>scale at the state/tribe level by building partnerships among educational, behavioral health and criminal/juvenile justice systems.</p> <p><u>Expectations:</u></p> <ul style="list-style-type: none"> <li>• Increase the number of children and youth who have access to behavioral health services;</li> <li>• Decrease the number of students who abuse substances;</li> <li>• Increase supports for early childhood development</li> <li>• Improve school climate</li> <li>• Reduce the number of students who are exposed to violence.</li> </ul> <p>There are many indicators they are developing, and these are still in draft form, but we can at least see the types of indicators they are considering working on which mesh with our work on the SSIP. They do not yet know how they will obtain the data to inform these indicators, which is something they are working on.</p> <p><b>Element 1:</b> Developing children’s social and emotional skills that will lay the foundation for future healthy interpersonal relationships, association with nonviolent peers, and improved academic achievement.</p> <p>1 Number of children enrolled in early childhood education programs (our programs are to capacity, so we would like wording to reflect more of an expansion of early childhood programs).</p> <p>2 (EAA) Number of students suspended and/or</p>



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	<p>expelled from early childhood programs.</p> <p>3 Number of staff trained in early childhood social/emotional learning and development.</p> <p>4 (Aggregate of 1.4 and 1.5) Number of children/students screened for early social/emotional developmental delay.</p>
	<p><b>Significant Disproportionality effort with OSE</b></p> <p>There is a focus on disproportionality and suspension/expulsion with certain populations.</p> <p><a href="http://www.michigan.gov/documents/mde/Significant_Dispro_Presentation_355360_7.pdf?20140820143416">http://www.michigan.gov/documents/mde/Significant_Dispro_Presentation_355360_7.pdf?20140820143416</a></p>
	<p><b>Zero to Three</b></p> <p>This national organization offers practical information about a variety of topics related to infants and toddlers, families and providers.</p> <p><a href="http://www.zerotothree.org">www.zerotothree.org</a></p>